Dear EF151 students,

The Engineering Fundamentals professors are working together with a doctoral student, Wenshu Li, in Educational Psychology department to look for ways to provide additional help and support for students in EF 151. Wenshu has conducted interviews and surveys with EF151 students since 2012 to help us better understand EF151 students’ learning and provide recommendations to better engage students’ learning in EF151. She would like to invite Fall 2015 EF151 students in her dissertation study, “Factors That Contribute to First Year Engineering students’ Academic Success: A structural Equation model”. The objective of the research is to develop an engineering student success model to identify factors associated with engineering students’ success.

It will take your 15-20 minutes to complete the survey and you will get extra credit for completing the survey. You will be requested to enter your name in the survey as you consent to participate. The principal investigator (Wenshu Li) will provide your names to your instructor to give you the extra credits. If you decide not to participate in the survey, you won’t have any grades deduction and you can still complete your homework earlier to earn extra credit.

The survey responses will be kept confidential, only the researcher has the access to the survey responses and she will be responsible to keep the survey responses on password-protected computers. We hope that you will agree to participate in the study. We believe that the process will not only benefit you but will also benefit other students in the class by identifying factors associated with your academic success.

Remember, this is completely voluntary. You can choose to be in the study or not.

If you’d like to participate in the study, you can take the survey at the link below:
http://qeasttrial.co1.qualtrics.com/SE/?SID=SV_6MqSEWd8w4PvTYV

If you have any questions about the study, please email or contact Wenshu Li at wli23@vols.utk.edu.

Thank you very much.
Sincerely,
Wenshu Li